



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **Ihlelo & Threkha Yokubuyekezwa kwe-ATP**

## **Ilimi Lekhaya: IsiNdebele**



### **Igreyidi yesi-3 Ithemu yoku-1**



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# Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aPhasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelweli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

## Isiqhema se-NECT



## Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yoku-1
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu.
- Eemvekeni ezi-2-3 kuGreyidi yesi-3 kumele inikelwe ekufundisweni imisebenzi eqinisekisa bona boke abafundi bazilungiselele iGreyidi yesi-2
- Iimveke ezili-7-8 ezilandelako zihlukaniswe ngemizombe emi-3 namkha 4 yemizombe yokufunda
- Umzombe omunye nomunye weemveke ezi-2, zoke iingecenye zokufunda ilimi kufanele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
<b>UkuLalela &amp; ukuKhuluma</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>ukuFunda &amp; amaFoniksi</b>	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
<b>umTlolowesandla</b>	1 i-iri	45 imizuzu	45 imizuzu
<b>ukuTlola</b>	45 imizuzu	1 i-iri	1 i-iri
<b>INANI LOKE</b>	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

### Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

### Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummango.
- Ummongo lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummango '**Soke siya esikolweni**', bese koke okumumethweko kufanele kukhambisane nommango, kufaka:
  - Irhelomagama** elifundiswako, isib.: **funda, hlanganisa, madanisa, eChina, ibanga lesithathu**, njll.
  - Imidumo enegido elifanako namkha iingoma ezifundisiweko: **Ngithanda ukufunda nokutlola**
  - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ibanga lesithathu eSewula Afrika neChina**
  - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola indatjana ibe ziindinyana ezi-2 mayelana nokwenziwa bantwana eSewula Afrika neChina.**

### Amafoniksi nokuFunda ngokuHlahla kweNqhema

- Okumumethweko okungakhambisani nommango wehlelo lamafoniksi nokuFunda ngokuHlahla kweNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.

- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

### Khesibone ngimaphi amakghono nokumethweko erhelweni le-ATP leGreyidi 3 iThemu 1:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 3 ITHEMU 1
<b>UKULALELA NOKUKHULUMA</b>
<ol style="list-style-type: none"> <li>1 Uphendula imibuzo evulekileko nevaleileko bewusekela nependulo</li> <li>2 Khuluma ngelemuko lezehlakalo njengococa iindaba</li> <li>3 Tjengisa imizwa namkha aveze imibono mayelana netheksthi bekasekele nependulo</li> <li>4 Lalela ngaphandle kokuphazamisa, utjengisa isikhulumi ihlonipho</li> <li>5 Lalela imileyo ehlangahlangeneko bekaphendule ngokufaneleko</li> <li>6 Sebenzisa ilimi elifaneleko nakakhuluma nanganani nabantu abadala</li> <li>7 Lalela umqondo neminingwana eqakathekileko yendatjana</li> <li>8 Buza imibuzo nakangazwisisi bekabeke nombono ngalokho akuzwileko</li> <li>9 Hlanganyelana ngengcoco, buza imibuzo, begodu utjengisa ukuzwelana nabanye.</li> </ol>
<b>AMAFONIKSIAMAFONIKSI</b>
<p><b>Amanowuthi katitjhere:</b></p> <ul style="list-style-type: none"> <li>• <i>Qinisekisa bona wakha bewukghedlthe namagama:</i> <ul style="list-style-type: none"> <li>• <i>Ngokomlomo (Ilemuko amatjhada)</i></li> <li>• <i>Ngokomlomo nangokubona (amafoniksi)</i></li> </ul> </li> </ul> <p><i>Okusisekelo:</i></p> <ol style="list-style-type: none"> <li>1 Bona ubudlelwano babamagama namaledere</li> <li>2 Bona bewusebenzisa boke abokamisa namadayagrafu wabobongwaqa afundiswe kuGreyidi yesi-2</li> <li>3 Lemuka bewusebenzisa amagama anomdumo ofanako</li> <li>4 Akha amagama asebenzisa amatjhada</li> </ol> <p><i>iThemu 1:</i></p> <ol style="list-style-type: none"> <li>1 Funda ukupeleda amagama ali-10 ngeveke asuselwa eemfundweni zamatjhada</li> <li>2 Akha 3, 4 namkha amagama ama-5 asuselwa kumadayagrafu wabongwaqa afundiswe kilethemu</li> <li>3 Lemuka ukupeledwa kwamanye amatjhada ngeendlela ezahlukahlukeneko</li> <li>4 Hlalisa amagama namaledere ngokulandelana</li> <li>5 Peleda amagama asebenzisa ilwazi lamatjhada elifaneleko</li> <li>6 Tlola imitjho emithathu efitjhani ayibizelwa ngutitjhere</li> <li>7 <b>Lemuka nokufunda:</b> <ol style="list-style-type: none"> <li>a Ukusebenzisa ukuvanga kwabongwaqa ukwakha nokuphula amagama.(isib. hl-eka, ng-ena, ph – ika)</li> <li>b Buyekeza amatjhada amabili ajayekileko (mb, th, ph) ekuthomeni kwegama isibonelo, mb-esa, th-ela, ph-eka.</li> <li>c Ukubona amagama asabukondlo njenga thula, thusa, thutha, thuma</li> <li>d Yakha amagama anamaledere ama – 4 ukusebenzisa amaledere akhamba ngawodwana nabongwaqa</li> </ol> </li> </ol>

#### UMTLOWESANDLA

- 1 Usebenzisa iinsetjenziswa zokutlola ngokufaneleko
- 2 linkhala hlangana namagama ziyalingana
- 3 Tlola umutjho ngesandla esibonakalako nge-print script namkha i-joined script nokutlola butjeka
  - *Umhlobo we-script uzokulawulwa mthetho womtlowesandla wesikolo namkha wesifunda*
- 1 Akha namkha ukopulula ngesandla esibonakalako nge-print script namkha i-joined script nokutlola butjeka:
  - a Kungaba maledere amabili
  - b Amagama afitjhani
  - c Imitjho efitjhani
  - d Amagabhadlhela namaledere afitjhani

#### UKUFUNDA NGOKUHLAHLA KWEENQHEMA

##### **Amanowuthi katitjhere:**

- *Hlalisa abafundi ngamakghono wabo wokufunda.*
  - *Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.*
  - *Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.*
- 1 Akha amagama abonwako isib. Amagama abudisi
  - 2 Fundela incwadakhe phezulu nakafunda notitjhere, netlasi lifunda indatjana efanako
  - 3 Sebenzisa amafoniksi, imithala, netsengo lesakhiwo namagama aboniweko nakafundako
  - 4 Uyazitjheja nakafundako
  - 5 Sebenzisa iinthombe nakafuna ukuzwisisa itheksthi
  - 6 Tjengisa ukuzwisisa amatshwayo wokufunda (ngci, ikhoma, unobuza nesibabazo) nakafundela phezulu

#### UKUFUNDA NGOKUZIJAMELEKO

- 1 Funda ngokuzijameleko: lincwadi zeendatjana neenkondlo, iincwadi zokufunda zehugwini, namanye amatheksthi

#### UKUFUNDA NGOKWABELANA

- 1 Funda incwadi balitlasi loke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi.
- 2 Uhlathulula umlingisi oyikutani nommongondaba
- 3 Phendula imibuzo esezingeni eliphezulu yetheksthi ngaphambili nangemva kokufunda itheksthi
- 4 Ulemuka iimbayana zokukhuluma ezitjengisa ikulumo enqophileko
- 5 **Nqophisa ku:**
  - a Imiqondo ye-print
  - b Iingcenywe zethheksthi
  - c Ukufundela ukuzwisisa emazingeni ahlukileko
  - d Amaphatheni welimi



## UKUTLOLA

### **Amanowuthi katitjhere:**

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batole iindatjana zabo.

- 1 Gwala iinthonjana bekatlole nemitjho ukutjengisa ukuzwisisa indatjana
- 2 Akha ibulungelo lamagama nesihlathululi-magama asebenzisa isithomo segama
- 3 Ukulandelana kwetheksthi ngokusebenzisa amagama anjengo “ekuthomeni”, “okulandelako” “nekugcineni”
- 4 Upeleda amagama ajayelekileko ngokufaneleko bewusebenzisa ilwazi lamatjhada
- 5 Hlanganyelana ngemibono, amagama nemitjho (ukwabelana ngokutlola)
- 6 Sebenzisa isithombe ukukhetha isihloko azokutlola ngaso
- 7 Khulumisana nomlingani ngokuthoma ihlelo lokutlola
- 8 Buza imibuzo ukusiza ukuhlathulula umsebenzi wokutlola
- 9 **Qedelela imisebenzi yokutlola, ukuhlela, ukutlathabeja nokutjengisa:**
  - a Tlola zakhe iindatjana
  - b Tlola indima engaba nemitjho eli-8 azitlamele yona
  - c Tlolela umngani imileyo
  - d Tlola bewutjengisa imitjho elithoba ngesihloko ukungeza encwadini yetlasi
- 10 **Qedelela ukutlola amathaski, ukuhlela, ukutlathabeja nokutlola ugadangise:**
  - a Sebenzisa ikhoma ukutlola irhelo
  - b Amatshwayo wokutlola; amagabhadlhela, abongci, unobuza, iimphumuzi, iimbabazo, neembayana zokukhuluma
  - c Sebenzisa ihloko-nesenzo ngokufaneleko
  - d Usebenzisa isikhathi sanje, esidlulileko, nesizako ngokufaneleko

## UKwakha indlela yokufunda iLimi ngamaLanga

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
  - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngelimi leKhaya (ama-iri ali-7)
  - Imvamisa le isezingeni lokungasetjenziswa kiwo woke amagreyidi

## IimPhakamiso zeHlelo lamafonikisileFoniksi yeLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
NgeLesibili	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
NgeLesithathu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
NgeLesine	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			<b>7 ama-iri</b>	<b>45 imizuzu</b>	<b>4 ama-iri 30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 i-iri</b>

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenyane enye nenge ngesifaneleko?

## IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
  - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
  - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angeke none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe – ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Thula ummongo omutjha</li> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Fundisa ingoma namkha igido lamatjhada</li> <li>• Umfundi ungeza amagama kusihlathululi-magama sabo</li> </ul>
	<b>UMTLOWESANDLA</b>	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> <li>• Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko</li> <li>• Tjela abafundi batlole amagama ali-10 asuselwa eemfundweni zamatjhada namagama aboniweko</li> <li>• Tjheja nomtlowesandla – <i>Ukutlola ngokuhlenganisa</i>, ibumbeko lamaledere, amagabhadlhela, isikhala</li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> <li>• Funda-ngaphambili</li> <li>• Tjengisa abafundi iinthombe zendatjana</li> <li>• Babuze bona kwenzakalani</li> <li>• Babawe beze nebonelophambili</li> <li>• Babuze ngesakhiwo lendatjana</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	<b>UKUTLOLA (umzombe weveke 1)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> <li>• Tjela abafundi batlole isihloko</li> <li>• Tjela abafundi ngomsebenzi owukhethileko, isib.: <ul style="list-style-type: none"> <li><b>a</b> Tlola zakhe iindatjana</li> <li><b>b</b> Tlola indima engaba nemitjho eli-8 azitlamele yona</li> <li><b>c</b> Tlolela umngani imileyo</li> <li><b>d</b> Tlola bewutjengisa imitjho elithoba ngesihloko ukungeza encwadini yetlasi</li> </ul> </li> <li>• Fundisa abantwana indlela etja yokutlola ngaphambi kokutlola</li> <li>• Tjengisa abantwana ukuHLELA umtlo wabo ngokusebenzisa amaqhinga wokuhlela <ul style="list-style-type: none"> <li><b>a</b> Khuluma nomlingani</li> <li><b>b</b> Yenza ummebhengqondo</li> <li><b>c</b> Sebenzisa ifreyimu yokuhlela</li> </ul> </li> </ul>
	<b>UKUTLOLA (umzombe weveke 2)</b>	Ukutlola nokutlathabeja ngokwabelana: UKU-EDITHA	<ul style="list-style-type: none"> <li>• Tlola umtlatlhabejo wakho ebhodini</li> <li>• Tlola irhelo lokuhlola ebhodini</li> <li>• Fundisa abafundi ukusebenzisa amatshwayo wokufunda alandelako bawasebenzise naba-edithako: <ul style="list-style-type: none"> <li><b>a</b> Sebenzisa ikhoma ukutlola irhelo</li> <li><b>b</b> Amatshwayo wokutlola; amagabhadlhela, abongci, unobuza, iimphumuzi, iimbabazo, neembayana zokukhuluma</li> <li><b>c</b> Sebenzisa ihloko-nesenzo ngokufaneleko</li> <li><b>d</b> Usebenzisa isikhathi sanje, esidlulileko, nesizako ngokufaneleko</li> </ul> </li> <li>• Tjengisa abafundi UKU-EDITHA umtlo wabo ngokusebenzisa irhelo lokuhlola (ukutlola ngokwabelana)</li> <li>• Tjela abafundi bafunde beba-edithe umtlo wabo namkha womlingani banikele umbiko obuyako</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
<b>NgoMvulo</b>	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa iklasi loke nomsebenzi wefoniksi nakha wokufunda (bafunda ngababili namkha ngokuzijameleko)</li> <li>• Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye umfundi afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
<b>NgeLesibili</b>	<b>UKUFUNDA NAMAFONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho</li> <li>• Fundisa abafundi ukufunda amatjhada amatjha</li> <li>• Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>• Batjengise ukukghedlha nokwakha amagama</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UMTLOLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>• Kumqondo omuhle ukumadanisa umtlolowesandla namafoniksi</li> <li>• Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&amp;3 –ukutlola ngokuhlanganisa)</li> <li>• Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada</li> <li>• Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibili	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> <li>• Ukufunda kokuthoma</li> <li>• Fundela abafundi indatjana butjhelelela utjengise nemizwa</li> <li>• Jama uhlathulule lapho kufunekako</li> <li>• Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> <li><b>a</b> ikhoma ukutlola irhelo</li> <li><b>b</b> Amatshwayo wokutlola; amagabhadlhela, abongci, unobuza, iimphumuzi, iimbabazo, neembayana zokukhuluma</li> <li><b>c</b> Sebenzisa ihloko-nesenzo ngokufaneleko</li> <li><b>d</b> Usebenzisa isikhathi sanje, esidlulileko, nesizako ngokufaneleko</li> </ul> </li> <li>• Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> <li><b>a</b> Imibuzo esezingeni eliphezulu</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loko nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonakalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 webuthelelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Veza iinsombululo emrarweni osetheksthini</li> <li><b>b</b> UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani</li> </ul> </li> <li>• Abafundi bangeza amagama kusihlathululi-magama sabo</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKUFUNDA NAMA FONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhlelekeleko ngehlelo lamafoniksi welimi lakho</li> <li>• Fundisa abafundi ukufunda amatjhada amatjha</li> <li>• Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>• Batjengise ukukghedla nokwakha amagama</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UMTLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>• Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi</li> <li>• Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&amp;3 – ukutlola ngokuhlanganisa)</li> <li>• Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada</li> <li>• Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UKUTLOLA (umzombe weveke yoku – 1)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATHABEJA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokutlola</li> <li>• Tlola ihlelo lakho ebhodini</li> <li>• Tlola ifreyimu yokutlola ebhodini</li> <li>• Tjengisa abafundi UKUTLHATHABEJA umtlo wabo (ukutlola ngokwabelana)</li> <li>• Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo</li> </ul>
	<b>UKUTLOLA (umzombe weveke yesi-2)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUTJENGISA NOKWETHULA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi umsebenzi womtlo</li> <li>• Tlola umtlatlhabejo neenlungiso ebhodini</li> <li>• Buyelela iinlungiso godu</li> <li>• Tjengisa abafundi UKUTJENGISA umsebenzi ngokutlola ngaphandle kokwenza iimphoso nokufaka iinthombe</li> <li>• Tjela abafundi bakutjengise umsebenzabo</li> <li>• Tjela abafundi babelane umtlo wabo nabalingani – bafundelane</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKUFUNDA NAMA FONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loko nomsebenzi wefoniksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	<b>UKUFUNDA NAMA FONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>• Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu</li> <li>• Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama</li> <li><b>b</b> Hlukanisa amagama ngamatjhada</li> <li><b>c</b> Kghedlha amagama ngamalunga</li> <li><b>d</b> Kghedlha amagama ngokufana komdumo</li> <li><b>e</b> Hlukanisa amagama ngeenqhema zamatjhada afanako</li> <li><b>f</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Ukufunda ngoKwabelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> <li>• Ukufunda kwesibili</li> <li>• Fundela abafundi indatjana butjhelela bewutjengise imizwa</li> <li>• Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> <li><b>a</b> Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni)</li> <li><b>b</b> Umbono (uthandeni / ucabangani mayelana / njll. ) bekasekele nombono</li> <li><b>c</b> Esezizingeni-eliphezulu (ufaka unobangela nomthelela)</li> </ul> </li> <li>• Tjela abafundi bazakhele yabo imibuzo mayelana netheksthi, babuze abalingani</li> </ul>



ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokuHlahla kweNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonwako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlalelwe ... )</li> <li><b>b</b> UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nomongo wendatjana</li> <li><b>c</b> Ucoxa indatjana kuthoma ngesingeniso, umzimba nesiphetho</li> <li><b>d</b> Wethula ikulumo namkha acoce ngelemuko lezehlakalo ngokuzilandelanisa</li> <li><b>e</b> Ucoxa indatjana asebenzisa ilimi elihlathululako nezenzo ezihlukahlukene</li> <li><b>f</b> Ucoxa amahlanya neenrarejo ngokusebenzisa ilimi lebonelophambili</li> </ul> </li> <li>• Abafundi bangeza amagama kusihlathululi-magama sabo</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	<b>UKUFUNDA NAMAFONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu, namanye amatjhada afundiswe kilethemu</li> <li>Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama amatjha</li> <li><b>b</b> Hlukanisa amagama ngamatjhada ngamalungu</li> <li><b>c</b> Akha amagama usebenzisa amatjhada – Funa iGama</li> <li><b>d</b> Tlola imitjho usebenzisa amagama wefoniksi</li> <li><b>e</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> <li>Ukufunda ngemva</li> <li>Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> <li><b>a</b> Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana</li> <li><b>b</b> Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2–3</li> <li><b>c</b> Uzenza ngathi uhlunga umlingisi endatjaneni</li> <li><b>d</b> Uthula ikulumo ngendatjana</li> <li><b>e</b> Ungezelela amagama nehlathululo kusihlathululi-magama</li> <li><b>f</b> Coca indatjana ngokusebenzisa ilimi elihlathululako, izenzo ngokwahlukahlukana kwazo</li> <li><b>g</b> Wethula imizwa nemibono mayelana netheksthi asekele neependulo</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>Hlalisa itlasi loko nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>Buyekeza amafoniksi namkha amagama abonwako nesiqhema</li> <li>Nikela isiqhema itheksthi esezingeni labo</li> <li>Lalela omunye nomunye afunda yedwa</li> </ul>

**Uyalemuka bona ingcenywe enye nenywe, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:**

### **IMISEBENZI YEZOMLOMO**

- NgoMvulo: Thula ummango, fundisa irhelo lelwazimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwazimagama, vuma ingoma namkha wenze igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye

### **AMAFONIKSI & UMTLOWESANDLA**

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

### **UKUFUNDA NGOKWABELANA**

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

### **UKUTLOLA**

- Iveke 1 NgoMvulo: ukuHlela
- Iveke 1 NgeLesithathu: ukuTlhatlhabeja
- Iveke 2 NgoMvulo: uku-Editha
- Iveke 2 NgeLesithathu: ukuTjengisa nokweThula

Kuyazwakala lokhu kuwe? Ngimaphi amatjhuguluko ongawenza?



# Amafoniksi nokuFunda ngokuHlahla kweeNqhema

**Njengotitjhere wamabanga aphasi, umsebenzakho oqakathekileko kuqinisekisa bona abafundi bayakwazi ukufunda!**

**Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:**

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
  - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya linanyathiselwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistriki, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlekileko. Ngetjhada elinye nelinye:**
  - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada emagameni.
  - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
  - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
  - Buyekeza amatheksthi afaka amagama anamatjhada.
  - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghoni ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.



# Ihlelo lamafoniksi IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

## Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 3 iThemu yoku-1 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la
- Linga ukufundisa amatjhada agandelelwako nangagandelelwako

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
l				
a	l-a-l-a = lala			
e	l-a-l-e = lale	l-e-l-e = lele		
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba	
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo	
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona	
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba	
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela	
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala	
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa	
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda	
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana	
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula	
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici	
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba	
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela	
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina	
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika	
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala	
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala	
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami	
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu	

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala	
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo	
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni	
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka	
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma	
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala	
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula	
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri	
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba	
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo	
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi	
mm	u-mm-a = umma	u-mm-o-n-g-o = ummongo		
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo	
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana	
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci	
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo		
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha	
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi	
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo	
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu	
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri	
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje	
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba	
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu	
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe		
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi		
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya	
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe	
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba		
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa	
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha	
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba	
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela	
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme	

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu	
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula	
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni	
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula	
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza	
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha	
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja	
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana		
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla	
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu		
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise	
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = muzukulu	
mdzw	u-mdzw-e-l-a = umdzwela			
dlh	i-s-i-dlh-a-dlh-a = isidlhadlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza	
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha	
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha	
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya	
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi	
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula		
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa	
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke	
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala	
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha	
tjw	u-tjw-a-l-a = utjwala			
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba	
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana	
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu	

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila	





## **IPhahla leHlelo noMhlahlandlela**

- Ungazikhethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.
- Kungakhathaleki bona usebenzisa yiphi imvamisa, kumele ufundise ingcenyane nengeveke.
- Ukhumbule ukuhlola isikhathi sengcenyane nengeveke. Ungabona ikhasi 4.
- Nawufuna umkhanyo, hlola isirhunyazo sokuBuyekeza kwe-ATP ekhasini 2
- Sebenzisa ithrekha engenzasi ukuzakhela irikhodi lomsebenzi nengeveke.

### **IHLELO LOKUBUYEKEZA DBE (ATP)**

- Thoma ngemisebenzi esisekelo ngeemveke ezi-2-3
- Okulandelako, kunamaThrekha namaHlelo ama-4, nokumumethweko kwe-PSRIP: iHlelo leLimi leKhaya. Sebenzisa ukuhlola umsebenzi wekharikhyulamu.
- Nawufunako, tlama yakho imisebenzi nemvamisa, ukuqinisekisa bona ilandela i-CAPS nehlelo lokufundisa i-ATP.
- Okulandelako, yenza yakho iThrekha neHlelo lokuhlola umsebenzi wekharikhyulamu yethemu yoku-1.

*Khumbula, i-NECT Greyidi 1-3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: [www.nect.org.za](http://www.nect.org.za)*

## Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

<b>Umsebenzi</b>	<b>Iveke 1</b>	<b>Hlola</b>	<b>Iveke 2</b>	<b>Hlola</b>
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

## Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMAT JHADA</b>	AMAT JHADA:		AMAT JHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMAT JHADA, AMAGAMA NEMIT JHO:		AMAT JHADA, AMAGAMA NEMIT JHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	



Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

# Ihlelo lokuHlola

## Ukuhlolwa kokufundwa

- **Irhelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
  - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
  - Incwadi le kufuze IBE YIFIHLO.
  - Encwadini le, ibanendinyana yomunye nomunye umfundi.
  - Ngokukhamba kwelanga, **tlhogomela umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

## IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

<b>UKUSEBENZA OKUPHEZULU KOKUHLOLA</b>	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
<b>UKULALELA NOKUKHULUMA</b>	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
<b>UKULEMUKA KWAMAFONIKI NAMAFONIKSI</b>	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

<b>UKUFUNDA</b>	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
<b>UKUZWISISA</b>	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeza izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
<b>UMTLOWESANDLA</b>	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
<b>UKUTLOLA</b>	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

## Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu 1 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenywe efaneleko.

## Ukusebenzisa iRubhrikhi

- Amarubhrikhi alandelako ahlukaniwe ngamaleveli amane.
- Anikela nemitlomo ngokuya kwezinga
- Ngokungeza, imitlomo ibekiwe ngokwesigaba esinye nesinye. Lokhu ukuthola kutlolwe ngaphakathi kweembayana eduze nesigaba.
- Ungakhetha ngokuya kwamatshwayo ukuhlola abantwana ngeendlela ezahlukehlukeneko, ngokuya ngokomhlahandlela ozabe ubekwe sifunda namkha idistriki yakho. Isibonelo:
  - Ungakhetha ukusebenza ngeleveli elingeneko ukuhlola umsebenzi othileko.
  - Namkha, ungakhetha ukusebenza ngokutlomelela omunye nomunye umfundi.

**Isibonelo:**

- a Utitjhere kaPeter ukwazile ukumtlo melisa ngokubeka isiphambano ngokulandela isigaba esibekiweko.
- b Uyabona bonyana iimphambano ezinengi zikuLEVELI 2 / UKULINGANISA 3–4. Kodwana uneLEVELI 1 / UKULINGANISA 1–2. Ukhetha ukumnikela **isilinganiso 3**
- c Okulandelako, usebenza ukutlo melisa ngokuya kwesigaba semitlo melo omunye nomunye. Umtlo melisa amaphuzu ama-5 ngaphezulu kwali-14. Nakahlukanisa ngakubili, uthola **2.5**, okumnikela **isilinganiso sesi-3**.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1–2	ILEVELI 2 ISILINGANISO 3–4	ILEVELI 3 ISILINGANISO 5–6	ILEVELI 4 ISILINGANISO 7
<b>ISIGABA 1</b>	Umfundi ucoca iingcenyane zezehlakalo ngokungalandelanisi izehlakalo zendatjana ngokufaneleko. (1)	Umfundi ucoca kancani iingcenyane zezehlakalo ngokulandelanisa izehlakalo zendatjana ngokufaneleko. (2) ✗	Umfundi ucoca iingcenyane zezehlakalo ngokulingeneko ngokulandelanisa kodwana ufaka izehlakalo zendatjana kancani. (3)	Umfundi ucoca kuhle zezehlakalo ngokulingeneko ngokulandelanisa ufaka izehlakalo ezaneleko zendatjana. (4–5)
<b>ISIGABA 2</b>	Umfundi uyakuthula, angabaze begodu abuyebele amagama namkha ibinzana lamagama. (1)	Umfundi unokuthula, angabaze begodu abuyebele amagama namkha ibinzana lamagama. (2) ✗	Umfundi ucoca butjhelela, kodwana usabuyebele ibinzana lamagama. (3)	Umfundi ucoca butjhelela nangokuzithemba begodu akaphumuli, abuyebele amagama namkha ibinzana lamagama. (4–5)
<b>ISIGABA 3</b>	Akunamehluko wokokukhuluma ngephimbo elihlukileko, namkha umfundi akazwakali. (1) ✗	Kunomehluko wokokukhuluma ngephimbo elihlukileko, kodwana umfundi akazwakali ngokufaneleko. (2)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela. (3)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela omuhle. (4)

**Ukutjhuguluka**

- Tjhugulula imitlo melo eli-14 ibekusilinganiso 1–7 ngokuyihlukanisa kabili (2).

**Siyathemba bona umhlahlandlela lo uzokusiza**

- *Kuqakathekile ukukhumbula bona imisebenzi yokuhlola le izimbono neemphakamiso.*
- *Ungaqala othunyelwe sifunda namkha idistriki yakho ngokuya kweemfuneko zokuhlola.*

UkuHlola ukuFunda: iKarada lamaphuzu						
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi	Ukufunda & ukuzwisisa	Umtlolowesandla	Ukutlola	Koke
	Hlanganyelana ngengcoco. Abuze imibuzo. Utjengisa ukuzwelana nabanye.	Akha amagama ngokuhlanganyela abokamisa	nokuhlalisa amaledere ngokufaneleko.	Utjengisa ukufundela ukuzwisisa, kufaka hlangana: imibuzo ebhamba, ibonelophambili, ukulandelana kwezehlakalo nokuhlaziya.	Ukopulula bekatlole amagama nemitjho efitjhaninge-joined script nokutlola butjeka.	Utlola iindima ezi-2 ezingaba nemitjho eli-8 ngesihloko.
<b>iNomboro yomSebenzi</b>	<b>1.1</b>	<b>1.2</b>	<b>1.3</b>	<b>1.4</b>	<b>1.6</b>	<b>1.7</b>
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

## IGreyidi 3 iThemu 1: isiBonelo somSebenzi oHlelekileko

1.1: UKULALELA & UKUKHULUMA	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• <b>Uhlanganyela ngengcoco. Buza imibuzo. Tjengisa ukuzwelana nabanye.</b></li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngeveke yesi-5 bekube yiveke yesi-8</li> <li>• Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesihlanu ngesikhathi somsebenzi wezomlomo</li> <li>• Namkha ngeLesihlanu ngesikhathi sokuFunda ngoKwabelana</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Hlalisa abafundi ngeenqhema ezincani (3–4 yabafundi)</li> <li>• Tlola ifreyimu yengcoco namkha irhelo lemibuzo ebhodini bese uhlathululela abafundi.</li> <li>• Tjela abafundi bakhulumisane ngephuzu linye. Hlathulula bona kumele babuzane imibuzo ngamaphuzu wabo.</li> <li>• Khambakhamba ulalele 2–3 yeenqhema ngesifundo</li> <li>• Hlola umfundi usebenzisa irubhrikhi elandelako</li> </ul>

<b>IRUBHRIKHI</b>	<b>I LEVELI 1 ISILINGANISO 1–2</b>	<b>I LEVELI 2 ISILINGANISO 3–4</b>	<b>I LEVELI 3 ISILINGANISO 5–6</b>	<b>I LEVELI 4 ISILINGANISO 7</b>
<b>HLANGANYELA NGENGCOCO</b>	Umfundi uthulile namkha/begodu uthikamezekile. Umfundi akalingi ukuhlanganyela ngengcoco yesiqhema. (1)	Umfundi unokuthula namkha/begodu uthikamezekile. Umfundi wenza okuncani ukulinga ukuhlanganyela ngengcoco yesiqhema. (2)	Umfundi ukhona bewuyahlanganyela ngengcoco. Lokhu kwenza ithuba elihle lokulinga ukuhlanganyela nabanye esiqhemeni. (3)	Umfundi ukhona begodu uhlanganyela nabanye. Ukhulumisa kungcoco yesiqhema. (4–5)
<b>BUZA IMIBUZO</b>	Umfundi akalingi ukubuza imibuzo efaneleko, namkha uphazamisa abanye abuze imibuzo engakafaneli. (1)	Umfundi ulinga ukubuza imibuzo, kodwana ayikhambelani namkha ayizwakali. (2)	Umfundi ubuza imibuzo ezwakalako. (3)	Umfundi ubuza imibuzo enetlha nezwakalako ekhambelana ngengcoco. (4)
<b>UZWELANA NEMIZWA YABANYE</b>	Umfundi utjengisa ukuthikamezeka – uphazamisa abanye, akabanikeli ithuba lokukhuluma, akabalaleli namkha akabinomusa kwabanye	Umfundi unokulinga ukutjengisa ukungazwelani – uthikameza abakhulumako, akalaleli imibono yabanye namkha akabinomusa	Umfundi utjengisa ukuzwelana nabanye – ulalela imibono, aphenidule ngokufaneleko bekabeke umbono. (3)	Umfundi utjengisa ukuzwelana nabanye – ulalela imibono, aphenidule ngokufaneleko namkha abenomusa kwabanye. (4–5)

1.2: AMATJHADA / AMAFONIKSI																	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>Ukwakha amagama ngokuhlanganisa abongwaqa</li> </ul>																
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>Yenza umsebenzi lo ngeveke 7–8, ngesikhathi sokufunda amatjhada ekupheleni kweveke</li> </ul>																
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Gwala l'Thola iGama' ebhodini, ufake amatjhada ali-16, kufaka hlangana namatjhada alunga linye, abokamisa namadayagrafu nokuhlanganiswa kwabongwaqa abafundisiweko. <table border="1" data-bbox="680 508 1136 707"> <tbody> <tr> <td>a</td> <td>e</td> <td>i</td> <td>ela</td> </tr> <tr> <td>iin</td> <td>ona</td> <td>kgh</td> <td>eja</td> </tr> <tr> <td>ama</td> <td>tjh</td> <td>isa</td> <td>khw</td> </tr> <tr> <td>ala</td> <td>u</td> <td>tlh</td> <td>O</td> </tr> </tbody> </table> </li> <li>Tjengisa abafundi ukwakha igama basebenzisa amaledere ethebulini, isib: kgh-ona = kghona</li> <li>Nikela abafundi imizuzu emi-5 ukwenza lokhu. Buthelela iincwadi bewutlomelise ubala inani lamagama akheke ngokufaneleko.</li> <li>Hlola umfundi usebenzisa irubhrikhi engenzasi.</li> </ul>	a	e	i	ela	iin	ona	kgh	eja	ama	tjh	isa	khw	ala	u	tlh	O
a	e	i	ela														
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ama	tjh	isa	khw														
ala	u	tlh	O														

<b>IRUBHRIKHI</b>	<b>ILEVELI 1 ISILINGANISO 1–2</b>	<b>ILEVELI 2 ISILINGANISO 3–4</b>	<b>ILEVELI 3 ISILINGANISO 5–6</b>	<b>ILEVELI 4 ISILINGANISO 7</b>
<b>AKHA AMAGAMA AFITJHANI NGABOKAMISA</b>	Umfundi wakhe 0–2 yamagama ngokufaneleko. (1–2)	Umfundi wakhe 3–4 yamagama ngokufaneleko. (3–4)	Umfundi wakhe 5–6 yamagama ngokufaneleko. (5–6)	Umfundi wakhe 7–8 yamagama ngokufaneleko. (7)

1.3: AMAFONIKSI	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• <b>Ukuhlalisa kuhle amagama ngokuya ngamaledere</b></li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngeVeke 7 namkha – 8, ngesikhathi sokufunda amatjhada ekupheleni kweveke</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Tlola irhelo lamagama afitjhani ebhodini, uthome ngamaledere ahlukahlukeneko. Isib:               <ol style="list-style-type: none"> <li>1 sika</li> <li>2 bona</li> <li>3 hlala</li> <li>4 zala</li> <li>5 phika</li> <li>6 thela</li> <li>7 khuluma</li> <li>8 mbesa</li> <li>9 ngena</li> <li>10 indaba</li> </ol> </li> <li>• Tjela abafundi bahlalise amagama la ngokuya ngokulandelana kwamaledere, begodu batlole ngencwadini kusukela ku-1-12</li> <li>• Hlathulula bona kumele benze lokhu ngokulandelanisa amaledere – kokuthoma qala bona likhona igama elithoma ngo'a' bese balitlole phasi, njll.</li> <li>• Buthelela iincwadi utlomelise bewutlole bona mangaki amagama atloleke ngokufaneleko. Isib.:               <ol style="list-style-type: none"> <li>1 bona</li> <li>2 hleka</li> <li>3 indaba</li> <li>4 khuluma</li> <li>5 mbesa</li> <li>6 ngena</li> <li>7 phika</li> <li>8 sika</li> <li>9 thela</li> <li>10 zala</li> </ol> </li> <li>• Hlola umfundi usebenzisa irubhrikhi elandelako.</li> </ul>

<b>IRUBHRIKHI</b>	<b>I LEVEL 1 ISILINGANISO 1-2</b>	<b>I LEVEL 2 ISILINGANISO 3-4</b>	<b>I LEVEL 3 ISILINGANISO 5-6</b>	<b>I LEVEL 4 ISILINGANISO 7</b>
<b>UKUHLALISA AMAGAMA WOKULANDELANA</b>	Umfundi uhlalise 0-3 yamagama ngokufaneleko. (1-2)	Umfundi uhlalise 4-6 yamagama ngokufaneleko. (3-4)	Umfundi uhlalise 7-9 yamagama ngokufaneleko. (5-6)	Umfundi uhlalise 10-12 yamagama ngokufaneleko. (7)



1.4: UKUFUNDA NOKUZWISISA	
<b>UMNQOPHO</b>	<p><b>Lalela bewuhlanganyelana ngetheksthi uku:</b></p> <ul style="list-style-type: none"> <li>• Phendula imibuzo ebhamba mayelana neminingwana yetheksthi</li> <li>• Banebonelophambili</li> <li>• Landelanisa izehlakalo ngokufaneleko</li> <li>• Rhononela</li> <li>• Ukuhlaziya</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngeveke 4 bekube yiveke 8</li> <li>• Yenza lokhu afundingaboLesihlanu ngesikhathi somsebenzi wezoMlomo: Ikulumiswano ngokufunda ngokwabelana namkha ngaboLesihlanu ngesikhathi sokufunda ngokwabelana: umsebenzi wokufunda ngemuva.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko.</li> <li>• Hlalisa itlasi liqedelele ithaski.</li> <li>• Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho..</li> <li>• Biza abafundi bazokuphendula imibuzo elandelako: <ul style="list-style-type: none"> <li><b>Ukulandelana</b></li> <li><b>1</b> Ngubani...?</li> <li><b>2</b> Kuyini...?</li> <li><b>3</b> Nini...?</li> <li><b>4</b> Njani...?</li> <li><b>5</b> Kuphi...?</li> <li><b>Ibonelophambili</b></li> <li><b>1</b> Ucabanga bona kuzokwenzakalani? Kubayini?</li> <li><b>2</b> Ucabanga bona indatjana izokuphela bunjani? Kubayini?</li> <li><b>Ukulandelana</b></li> <li><b>1</b> Kwenzekeni ekuthomeni kwendatjana?</li> <li><b>2</b> Kwenzekeni ekugcineni kwendatjana ?</li> <li><b>3</b> Kwenzakaleni ngemva ...?</li> <li><b>4</b> Kwenzekeni ekuthomeni: ...namkha...?</li> <li><b>Ukurhononela</b></li> <li><b>1</b> Ungarhonona mayelana...kusukela...?</li> <li><b>2</b> Ucabangani ngo...?</li> <li><b>3</b> Kubayini ucabanga...?</li> <li><b>Ukuhlaziya</b></li> <li><b>1</b> Ucabanga bona bekuyinto elungileko? Kubayini?</li> <li><b>2</b> Ucabanga bona bekuyinto engakalungi? Kubayini?</li> <li><b>3</b> Ungakghona ukuhlaziya mayelana nezenzo (zomdlali)?</li> </ul> </li> <li>• Hlola umfundi ngerubhriki elandelako.</li> </ul>

<b>IRUBHRIKHI</b>	<b>I LEVEL 1 ISILINGANISO 1-2</b>	<b>I LEVEL 2 ISILINGANISO 3-4</b>	<b>I LEVEL 3 ISILINGANISO 5-6</b>	<b>I LEVEL 4 ISILINGANISO 7</b>
<b>UKULANDELANA</b>	Umfundi akakghoni ukulandelanisa izehlakalo ngokufaneleko. (1)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo. (2)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi. (3)	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi. (4-5)
<b>IBONELOPHAMBILI</b>	Umfundi akakghoni ukubanebonelophambili efaneleko mayelana netheksthi (1-2)	Umfundi wenza ibonelophambili esisekelo mayelana netheksthi. (3-4)		
<b>IMBUZO EMBHAMBA MAYELANA NEMININGWANA</b>	Umfundi ukghona ukukhumbula kunye endatjaneni. (1)	Umfundi ukhumbula eminye imininingwana endatjananeni, ngokulinga ukungeza. (2)	Umfundi ukhumbula yoke imininingwana begodu ukghona nokungeza. (3)	Umfundi ukhumbula yoke imininingwana yendatjana ngokufaneleko. (4)
<b>UKURHONONELA</b>	Umfundi utlhaga nokurhononela ngomlingisi namkha isehlakalo esithileko endatjaneni, nanyana anesekelo.(1)	Umfundi ukghona ukurhononela ngomlingisi namkha isehlakalo ngaphandle kwesekelo lakatitjhere.(2)		
<b>UKUHLAZIYA</b>	Umfundi utlhaga nokurhononela ngomlingisi namkha ngesehlakalo sendatjana, nanyana anesekelo. (1)	Umfundi ukghona ukurhonona okuzwakalako mayelana nesehlakalo namkha umlingisi, ngaphandle kwesekelo. (2)		

<b>1.5: UKUFUNDA NOKUZWISISA</b>	
<b>UMNQOPHO</b>	<p><b>Lalela bekahlanganyele ngetheksthi bese:</b></p> <ul style="list-style-type: none"> <li>• Hlathulula umqondo oqakathekileko, abadlali nehlalo lendatjana</li> <li>• Hlathulula ubugugu betheksthi</li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza umsebenzi lo ngeveke 6–8</li> <li>• Yenza lokhu ngaboLesihlanu ngesikhathi semisebenzi yezoMlomo: Ingcoco ngokwabelana kokufunda namkha ngeLesihlanu ngesikhathi sokwabelana ngokufunda: Ukufunda ngemuva</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko.</li> <li>• Hlalisa itlasi liqedelele ithaski.</li> <li>• Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho..</li> <li>• Biza abafundi bazokuphendula 1–2 yemibuzo elandelako mayelana netheksthi: <ul style="list-style-type: none"> <li><b>Umqondo ommongo nabadlali</b> <ol style="list-style-type: none"> <li>1 Beyimayelana nani indatjana?</li> <li>2 Ngubani umdlali oyikutani endatjaneni?</li> <li>3 Ngubani umdlali/abalingisi abaziinkutani?</li> <li>4 Hlathulula umdlali lo.</li> </ol> </li> <li><b>Ihlalo</b> <ol style="list-style-type: none"> <li>1 Kwenzekeni ekuthomeni kwendatjana?</li> <li>2 Kwenzekeni ekugcineni kwendatjana?</li> <li>3 Uyithandile indatjana? Kubayini?</li> <li>4 Ucabanga bona indatjana le iphele kuhle? Kubayini?</li> </ol> </li> <li><b>UBUGUGU</b> <ol style="list-style-type: none"> <li>1 Ucabanga bona kubayini indatjana le itloliwe – Kumele sifunde ini kiyoyi?</li> <li>2 Ufundeni kilendatjana?</li> <li>3 Ucabanga bona _____ beqaqinisile naka____? Kubayini?</li> <li>4 Bewungenzani? Kubayini?</li> </ol> </li> </ul> </li> <li>• Hlola umfundi usebenzise irubhrikhi.</li> </ul>

<b>IRUBHRIKI</b>	<b>I LEVEL 1 ISILINGANISO 1-2</b>	<b>I LEVEL 2 ISILINGANISO 3-4</b>	<b>LEVEL 3 ISILINGANISO 5-6</b>	<b>I LEVEL 4 ISILINGANISO 7</b>
<b>ABADLALI NEMIQONDO EQAKATHEKILEKO</b>	Umfundi akakghoni ukukhomba umdlali oyikutani namkha ahlathulule abadlali abaqathekileko. (1)	Umfundi ukghona ukukhomba umdlali oyikutani nabadlali abaqathekileko. (2)	Umfundi ukhumbula kuhle yoke imininingwana ngendatjana, eminye uyazitlamela. (3)	Umfundi ukhumbula kuhle yoke imininingwana yendatjana msinya begodu ucoca butjhelela. (4-5)
<b>IHLALO</b>	Umfundi akakghoni ukukhumbula ihlalo msinyana (1)	Umfundi ukhumbula ihlalo yendatjana, kodwana akahlalisi kuhle izehlakalo. Umfundi wabelana ngombono kodwana akasekeli umbono wakhe. (2)	Umfundi ukhumbula ihlalo yendatjana, kodwana uhlalisa kuhle izehlakalo. Umfundi wabelana ngombono kodwana akasekeli umbono wakhe. (3)	Umfundi ukhumbula ihlalo yendatjana, kodwana uhlalisa kuhle izehlakalo. Umfundi wabelana ngombono kodwana usekela nombono wakhe. (3)
<b>UBUGUGU</b>	Umfundi akakghoni ukubona ubugugu nommongo wendatjana, nanyana anesekelo. (1)	Umfundi ulemuka ubugugu nommongo wendatjana, kodwana ufuna isekelo. (2)	Umfundi ulemuka ubugugu nommongo wendatjana ngaphandle kwesekelo, kodwana akasekeli ipendulo.(3)	Umfundi ulemuka ubugugu nommongo wendatjana ngaphandle kwesekelo, kodwana akasekeli ipendulo.(4).

<b>1.6: UMTLOLOWESANDLA / UKUTLOLA</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• Ukopulula bekatlole i-joined script namkha atlole butjeka atjhejisise amaledere neenkhala.</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu usebenzisa isifundo sokutlola seelveke 5–6, namkha 7–8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Yenza isifundo sokutlola njengokujayelekileko.</li> <li>• Abantwana nabasakopulula ebhodini, khambakhamba utjheje abantwana.</li> <li>• Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola.</li> <li>• Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.</li> </ul>

<b>IRUBHRIKHI</b>	<b>ILEVELI 1 ISILINGANISO 1-2</b>	<b>ILEVELI 2 ISILINGANISO 3-4</b>	<b>ILEVELI 3 ISILINGANISO 5-6</b>	<b>ILEVELI 4 ISILINGANISO 7</b>
<b>UMTLOLOWESANDLA</b>	Umfundi utlhaga ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla awulingani, amagabhadlhela namaledere amancani ahangene neenkhala.	Umfundi ulinga ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla awulingani, kunalapho amagabhadlhela namaledere amancani ahangene neenkhala.	Umfundi ukghona ukutlola ngesandla esibonakalako nge-joined script namkha utlola butjeka. Umtlowesandla unokulingana, kunalapho amagabhadlhela namaledere amancani ahangene neenkhala.	Umfundi ukghona ukutlola ngesandla esibonakalako. Umtlowesandla uyalingana, amagabhadlhela namaledere amancani ahleleke neenkhala.

<b>1.7: UMTLOLOWESANDLA / UKUTLOLA</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>Tlola iindima ezi-2 ezingabanemitjho eli-8 ngesihloko</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>Yenza lokhu usebenzisa isifundo sokutlola seelveke 6–8</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Yenza isifundo sokutlola njengokujayelekileko.</li> <li>Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola.</li> <li>Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.</li> </ul>

<b>IRUBHRIKHI</b>	<b>ILEVELI 1 ISILINGANISO 1–2</b>	<b>ILEVELI 2 ISILINGANISO 3–4</b>	<b>ILEVELI 3 ISILINGANISO 5–6</b>	<b>ILEVELI 4 ISILINGANISO 7</b>
<b>UKUTLOLA: UBUTJHA</b>	Kunzima ukuzwisisa umqondo, imitjho ayikhambelani nesihloko namkha akakazitlameli umqondo – Ukopulule isibonelo sakatitjhere. (1)	Umqondo uyazwisiseka, nanyana ufana nesibonelo. Imitjho eminengi ihlobana nesihloko. (2)	Uzitlamele umqondo. Yoke imitjho ihlobana nesihloko. (3)	Umqondo uzitlamele, mutjha bewuyazwakala. Yoke imitjho ihlobana nesihloko. (4–5)
<b>UKUTLOLA: UBUDE NESAKHIWO</b>	Umfundi utlole imitjho ngaphasi kwemi-3 ngokufaneleko. Imitjho ayikatloleki kuhle ngeendima. (1)	Umfundi utlole 3–4 yemitjho ngokufaneleko. Imitjho ayikahlukaniswa ngeendima ezi-2. (2)	Umfundi utlole 5–6 yemitjho ngokufaneleko. Imitjho ihleleke ngeendima ezimbili. (3)	Umfundi utlole 7 ukuyaphezulu yemitjho. Imitjho ihleleke kuhle ngeendima ezi-2. (4–5)
<b>AMATSHWAYO WOKUTLOLA</b>	Umfundi utlhaga nokusebenzisa amagabhadlhela nabongci ngokufaneleko. (1)	Umfundi usebenzisa amagabhadlhela nabongci ngokufaneleko kodwana akakghoni ukusebenzisa kuhle amanye amatshwayo wokutlola. (2)	Umfundi usebenzisa woke amatshwayo wokutlola ngokulingeneko, kodwana kuneemphoso ezimbalwa. (3)	Umfundi usebenzisa woke amatshwayo wokutlola ngokufaneleko begodu akavamisi ukwenza iimphoso. (4)